Hooks Elementary

Campus Improvement Plan
2023/2024

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Date Reviewed: Date Approved:

Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.
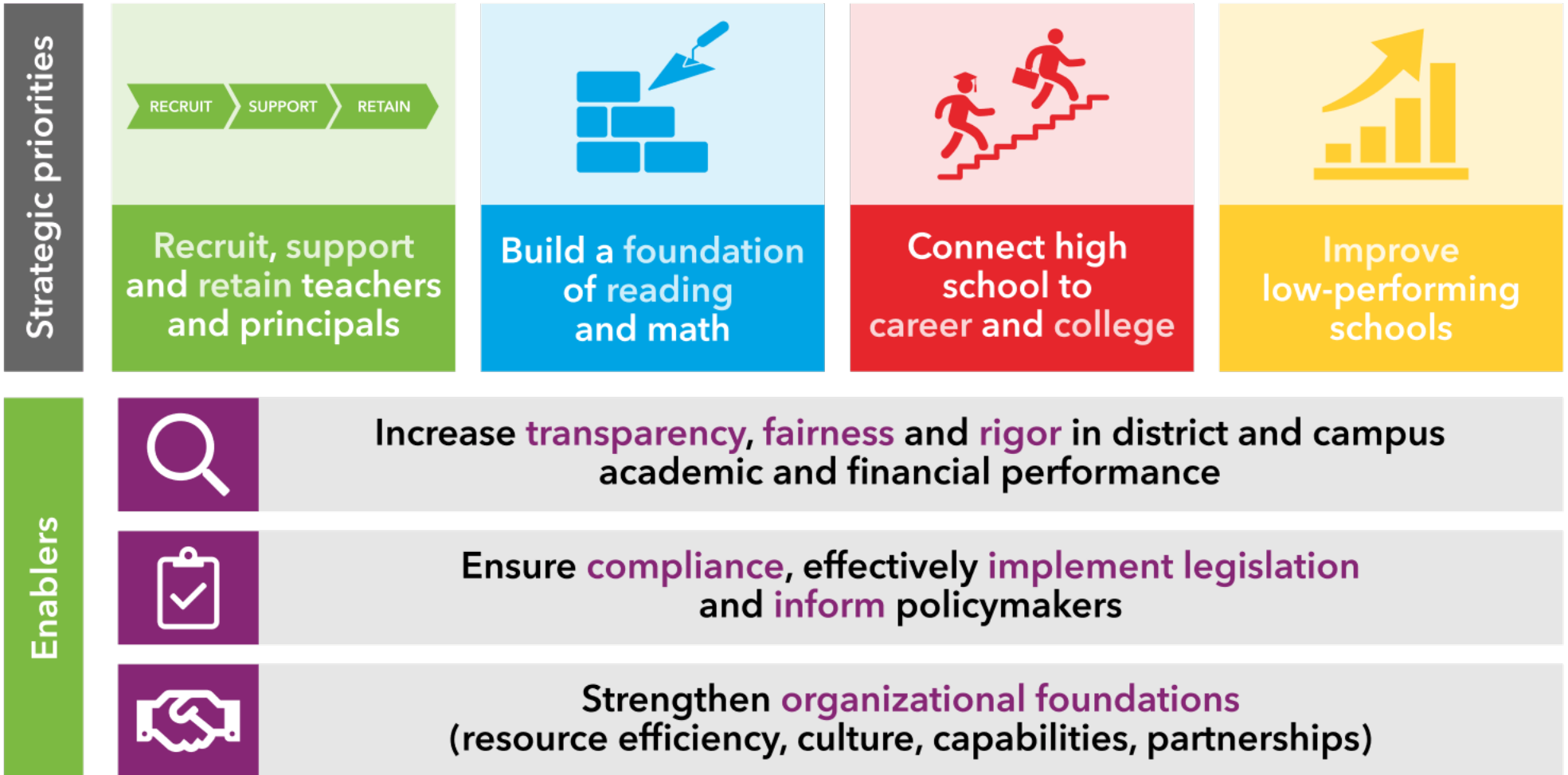
Hooks ISD Board of Trustees

Hooks Elementary Campus Improvement Committee 2023-2024

Principal	Kevin Breiby
Assistant Principal	Jean Trout
Coordinator of Special Services	Jamie Geiman
Teacher	Cassidy Crawford
Teacher	Nikki Walls
Teacher	Makenzy Makaramba
Teacher	Elizabeth Powell
Teacher	Madison Lundry
Teacher	Angie Graham
Resource Teacher	Shannon Presley
Paraprofessional	Kelli Bryant
Paraprofessional	Emily Peters
Diagnostician	Courtney Edwards
Business Member	Fabian Hubbard
Business Member	Shane Satterfield
Community Member	Joyce Brown
Community Member	Jackie Bryant
Parent	Brian Gibbs
Parent	Cynthia Aydelott

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT › SUPPORT › RETAIN			
Recruit, support and retain teachers and principals	**Build a foundation of reading and math**	**Connect high school to career and college**	**Improve low-performing schools**

Enablers

Increase **transparency**, **fairness** and **rigor** in district and campus academic and financial performance

Ensure **compliance**, effectively **implement legislation** and **inform** policymakers

Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)

adapted from TEA Strategic Plan - https://tea.texas.gov

Hooks ISD

Federal, State and Local Funding Sources 2023-2024

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds   _____ Consolidation of Federal Funds Only   __X__Title I, Part A Only

Federal Program/Funding Source	
Title I, Part A	$240,974
Title II, Part A	$35,934
Title IV, Part A	$19,836
National School Lunch and Breakfast Program	$360,000
Title V, Part B Rural	$27,034
State Program/Funding Source	
State Compensatory Education	$800,569
Career & Technology	$1,004,461
Early Education	$92,400
Special Education	$1,047,789
Bilingual/ESL	$16,016
Dyslexia Allotment	$73,920
School Safety Allotment	$53,475
Gifted and Talented Allotment	$16,926
Textbook Fund	$50,000
CCMR	$12,000

COST	FTE'S	HIGH SCHOOL	FTE'S	JUNIOR HIGH	FTE'S	ELEMENTARY	FTE'S	DISTRICT
WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2023-2024								
PIC 30								
Teacher Salaries	1.19	$ 67,986	2.24	$ 138,932	0.5	$ 27,446	3.93	$ 234,364
Aide Salaries	3	$ 70,446	0	$ -	1	$ 23,620	4	$ 94,066
Supplies Software		$ 10,000		$ 18,700		$ 19,850		$ 48,550
Supplies General		$ -		$ 3,000		$ 5,000		$ 8,000
Other (Travel)		$ 500		$ 2,000		$ 500		$ 3,000
Total PIC 30		$ 148,932		$ 162,632		$ 76,416		$ 387,980
PIC 24								$ -
Teacher Salaries	0.22	$ 11,500					0.22	$ 11,500
PIC 28								$ -
Other Alternative School		$ 32,000		$ 19,000		$ 1,000		$ 52,000
PIC 34								$ -
Teacher Salaries Pre-k					0	$ -	0	$ -
Aides Salaries Pre-k					0	$ -	0	$ -
Supplies								$ -
Contracted Services						$ -		$ -
Total PIC 34						$ -		$ -
Grand Total		$ 192,432		$ 181,632		$ 77,416		$ 451,480

Comprehensive Needs Assessment 2023

Demographics

Demographics Summary

Hooks Elementary School is located in the quiet East Texas town of Hooks, Texas. Hooks is a small community located in the northeast corner of Bowie County, just a few miles west of the city of Texarkana. The total student population has been gradually dropping as the results of decrease in jobs and housing in this area and COVID 19.

On October 3, 2023 there were 318 students enrolled in grades PreK-4th.

The economically disadvantaged population as of October 3, 2023 was 63.52%.

The Race/Ethnicity demographics are as follows:

Enrollment by Ethnicity:		
Hispanic	25	7.86%
American Indian/Alaskan	2	.63%
Asian	2	.63%
African American	27	8.49%
Hawaiian/Pacific Islander	1	.31%
White	222	69.81%
Two or More	37	11.78%
Total District Enrollment	318	100%

As of October 3, 2023, Hooks Elementary had twenty-two teachers, ten full day paraprofessionals, two campus administrators, and six other staff members. Eighteen teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 18:1.

Student Achievement:

All children are unique and must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially. Hooks Elementary has a desire to create this type of atmosphere where students can meet their full potential. Strong foundational skills in conjunction with research based resources are key components to building such students.

Student Achievement is about measuring what students know and can do. We can identify student achievement in many ways. One popular way in the state of Texas- we look at performance on the STAAR tests, which are designed to measure what students know and can do in tested subjects.

School Progress is based on a school's strengths. School Progress measures how much better students performed on the STAAR test this year versus last year. It also looks at how much better students are doing academically at the school compared to similar schools. The 2022 HES overall campus rating: B, with campus rating of A in student achievement. HES is currently waiting for TEA to release the 2023 ratings.

Students who Meet Grade Level generally demonstrates the ability to think critically and apply grade level knowledge and skills in familiar contexts. Those who Master Grade Level know it well enough to apply those skills even in unfamiliar contexts, outside the classroom. Students who Approach Grade Level are likely to succeed in the next grade as long as they receive targeted academic intervention. We encourage all students to grow academically in either enrichment or intervention programs.

Even in schools where many students perform well, performance gaps can exist among different groups of students. Achievement gaps in education refer to the disparity in academic performance between groups of students. We disaggregate several data types throughout the school year and ensure all students have the resources they need to increase the performance level of all students.

As we proceed to the new school year, we will wait for the Texas Education Agency to release the 2023 accountability ratings and any possible future changes. Nevertheless, Hooks Elementary will continue to promote high student achievement and interpret the dynamics of the rating system to target specific learning groups such as those in special education.

According to our surveys, 84%/14% neutral, of families reported that teachers regularly inform them about their child's progress and specific areas of strengths and needs. In addition, 95% agree Hooks Elementary is a good school to attend.

	2018-2019 State Avg. AP/ME/MA	2018-2019 District Avg. AP/ME/MA	2020-2021 State Avg. AP/ME/MA	2020-2021 District Avg. AP/ME/MA	2021-2022 State Avg. AP/ME/MA	2021-2022 District Avg. AP/ME/MA	2022-2023 State Avg. AP/ME/MA	**2022-2023 District Avg. AP/ME/MA**
3rd Reading	76/44/28	84/37/17	68/38/19	82/52/24	77/52/31	89/78/51	77/51/20	**89/63/20**
3rd Math	78/47/24	83/54/19	61/30/14	84/42/16	70/42/21	89/78/49	72/43/19	**93/60/31**
4th Reading	74/43/22	90/66/32	63/36/18	88/57/33	77/54/28	92/64/29	78/47/21	**93/71/39**
4th Math	74/46/28	87/66/45	58/35/21	79/50/22	69/41/23	76/47/19	70/47/22	**93/76/49**

School Culture and Climate:

Hooks Elementary School is a diverse community of students with a variety of culture, backgrounds, and family structures. HES encourages students to be honest, organized, respectful, neat, energetic, team-working kids who set high goals.

Disciplinary data indicates a mild need for administrative intervention. CHAMPs proactive and positive approach to classroom management contributes to the number of office referrals. 88% of families feel disciplinary actions are fair and related to the rules which are broken; while 9% were neutral. Many do not have experience with disciplinary actions at Hooks Elementary.

Also, 93%/ 3% neutral feel that teachers treat their children with respect and encourage them to be responsible and successful.

In addition, HES has implemented a threat assessment team; members including the principal, assistant principal, coordinator of student services, and teacher, to assist in the safety of the school, students, and staff.

Reports of bullying are evaluated systematically. Students receive information on kindness through the character education program. In addition, the counselor leads SEL (Social Emotional Learning) groups where students learn and apply skills necessary to promote and develop positive mental health.

Staff surveys report 91% agree/7% neutral while 85%/11% neutral of parents/families agree they find it easy to talk with the school principals. 71%/28% neutral report their child's work is graded and posted in the online gradebook promptly and 87%/10% neutral is confident their child is able to get help from their teacher on schoolwork.

HES believes that all children are unique and have something special that they can bring to their own education. We encourage students to express themselves and accept themselves for who they are, as well as to embrace the differences of others. We provide a safe environment where students are invited to share their ideas and take educational risks to strengthen their knowledge and skill level.

Curriculum, Instruction, Technology and Assessment:

HES shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of PreK-4th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

Multiple resources, including the adoption materials, additional TEKS resource supplements, a phonics program, and other tools are utilized in order to meet the needs of all our students and their learning styles. Hooks Elementary implements a systemic RtI program that is researched based and focuses on decoding, fluency, and comprehension. HES also promotes enrichment learning opportunities such as elementary Spanish and project-based learning.

Grade level teams meet regularly to discuss student data, lesson plans, curriculum needs and best teaching practices. Classrooms have access to a variety of technology resources including projectors and document cameras, desktop computers, Smart Boards, variety of educational software, computer labs and carts of IPads and Chromebooks. This campus continues to have a need for upgraded technology hardware. 97% of staff feels their campus is equipped with technology resources to assist with instruction. 88%/9% neutral of families reported the schools use of social media is helpful for information.

Hooks Elementary is excited to advocate and encourage fine arts opportunities. Students will learn the basics of music education in grades K-4 with the engagement of various instruments and a variety of art forms through art education.

Family and Community Involvement:

At Hooks Elementary parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. Calendars, newsletters, agendas, weekly reports, progress reports, email, personal calls and parent/teacher conferences help to keep parents informed of homework, projects, and discipline. Hooks Elementary utilizes Remind, Class DoJo, Facebook, and the Hooks ISD webpage to keep parents updated on activities and events. The HES Parent Booster Club and campus committees offer parents many opportunities to be involved in school and community activities. Other events include Meet the Teacher night, Open House, and Grandparent's Day to name a few. Every month Hooks Elementary offers an opportunity for families to be involved at school. We will continue to promote a team approach to encourage parental involvement.

86%/11%neutral of families surveyed said that the staff at HES is willing to listen to them and make them feel welcome. 74%/20% neutral feel the school encourages them to participate in school activities and serve on committees.

We understand the importance of the home-school connection. Parent/family involvement in schools leads to higher grades and test scores and better attendance and homework completion records. Students also are more likely to graduate and pursue higher education because their parents have taken an interest in their education and serve as role models. Home-school partnerships help teachers develop strong relationships with their students and motivate parents to cooperate with teachers to improve academic performance.

Hooks Elementary will continue our efforts to engage family and community involvement for the overall success of our students.

Hooks Elementary

Goal 1. Provide all staff with a foundation of support to promote leadership and success.

Objective 1. Provide all staff with the time, resources and professional development to increase leaders of learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HES will have Campus Improvement Committee meetings to develop the campus plan as well as identify campus needs. (Title I SW Elements: 1.1,2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	CIP Committee, Principal(s)	October, November	(F)Title I, (S)Local Funds	Criteria: Documentation will be provided in the agenda, minutes and sign-in. 10/10/23 - Some Progress 02/23/23 - On Track 02/02/23 - Some Progress
2. HES CIP Committee will update and revise the CIP each year. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 4)	CIP Committee, Principal(s)	October, November	(F)Title I, (S)Local Funds	Criteria: Documentation will be provided in the agenda, minutes, sign-in and new plan. 02/23/23 - On Track 02/02/23 - Some Progress
3. New staff will be assigned a mentor with experience in their assigned area. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Teacher(s)	August-May	(S)Local Funds	Criteria: New Staff will be surveyed for mentor program effectiveness. 02/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Completed
4. District and Campus Administrators will evaluate the impact of the CIP and make recommendations for continuation or modification of the strategies or initiatives. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Campus Secretary, Counselor(s), Principal(s)	September, October	(F)Title I, (S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plan. Documentation will be provided by the sign-in sheets. 02/23/23 - On Track 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1.   Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will collaborate to align curriculum vertically and horizontally to state standards. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Teacher(s)	October, January, March	(S)Local Funds	Criteria: Documentation will be provided from the sign-in, agenda, minutes and completed curriculum guides. 10/10/23 - Some Progress 05/23/23 - Significant Progress 02/23/23 - On Track 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4)	All Staff	Aug, Oct, Jan, March	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Professional development will be evaluated locally to determine the effectiveness of the training. 10/10/23 - Significant Progress 05/23/23 - Completed 02/23/23 - On Track 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
3. High quality teachers and aides will be secured for all PK-4 classrooms. (Title I SW Elements: 1.1,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 1)	ACE Director, Assistant Principal(s), Principal(s)	May, June, July	(F)Title II, (F)Title IV, (S)Local Funds, (S)State Comp FTE, (S)State Compensatory	Criteria: Teachers will be evaluated by the highly qualified report. 10/10/23 - Pending 05/23/23 - Completed 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - Completed
4. Classroom and library resources will be provided for all staff members to be used for instruction. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	All Staff, Business Manager	September, June	(S)Local Funds, (S)State Compensatory	Criteria: Purchases will be evaluated by documentation of purchase orders and products purchased by the staff. 10/10/23 - On Track

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1.   Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
5. High quality teachers will be recruited through job fairs, website and other media. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	April, May, June, July	(F)Title II, (F)Title IV, (S)Local Funds	Criteria: Evidence of recruitment efforts will be measured by the new staff qualifications. 10/10/23 - Pending 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
6. Staff will be provided data from weekly walk-throughs. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Liaison, Principal(s), Student Teacher(s)	Sept. - May	(S)Local Funds	Criteria: DMAC walk-through reports will be analyzed to determine trends and professional needs. 10/10/23 - On Track 10/10/23 - Some Progress 05/23/23 - Completed 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2.   Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Study Hall for students as needed to complete classwork and/or homework. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Percentage of students passing all classes each six weeks. 10/10/23 - On Track 10/10/23 - Some Progress 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Small group ESL intervention classes and PreK support will be provided for ESL students. (Title I SW Elements: 2.5) (Target Group: ESL) (Strategic Priorities: 2)	ESL Teacher(s), Paraprofessional(s)	Daily	(F)Title I, (S)Local Funds	Criteria: Number of students who advance on TELPAS state assessment. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Some Progress
3. Resource instruction, modifications, accommodations, speech intervention, occupational therapy, physical therapy, and/or classroom aides will be provided for Special Education students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Diagnostician, Occupational Therapist, Paraprofessional(s), Physical Therapist, Principal(s), Special Ed Teachers, Speech Therapist	Daily	(S)Local Funds, (S)Special Education	Criteria: Percentage of students who are successful on state assessments. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
4. HES will provide quality instruction by providing intervention/enrichment opportunities for students in Tier Groups, including Special Ed, Dyslexia, and/or 504 and LEP programs. (Title I SW Elements: 2.5,2.6) (Target Group: Dys,504) (Strategic Priorities: 2)	Assistant Principal(s), Assistant Superintendent of Instruction, Dyslexia Specialist, ELL Coordinator, Principal(s)	Daily	(F)ESSER II/III, (F)Title I	Criteria: RtI data will be used to determine student success. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2.   Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. LEP students will be screened for language proficiency. (Title I SW Elements: 2.6) (Target Group: EB) (Strategic Priorities: 2)	ELL Coordinator, LPAC Committee	Annually	(F)Title I	Criteria: Language proficiency level will be used to determine services provided. 10/10/23 - Some Progress 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
6. Create a foundation for academic success by providing a pre-kindergarten program that ensures academic student success. (Title I SW Elements: 2.6,3.1) (Target Group: ECD,AtRisk,PRE K) (Strategic Priorities: 2)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: CIRCLE Assessment will be used to determine progress and Kindergarten Readiness. 10/10/23 - On Track 05/23/23 - Significant Progress 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - On Track
7. K-1 students will be screened for dyslexia. (Title I SW Elements: 2.5,2.6) (Target Group: All,K,1st) (Strategic Priorities: 2)	Counselor(s), Dyslexia Specialist	Annually	(S)Local Funds	Criteria: Assessment documentation will be used to measure student growth. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - Completed 06/14/22 - Pending 01/06/22 - On Track
8. Promote success by rewarding students for meeting goals. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily, Weekly, Monthly, Annually	(S)Local Funds	Criteria: Percentage of students meeting individualized goals. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - On Track
9. HES will strengthen the core academic	Assistant Superintendent of	Every 3 and 6	(S)Local Funds	Criteria: Lesson plans and STAAR

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
program and provide opportunities for all children to meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Instruction, Principal(s)	weeks.		mastery improvement 05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
10. HES will facilitate an effective transition to middle school by providing a guided tour of the junior high campus in late spring to promote higher education, in addition to providing effective communication tools from elementary to junior high campus. (Title I SW Elements: 3.1,3.2) (Target Group: All,4th) (Strategic Priorities: 2)	Counselor(s), Principal(s)	Spring semester, April	(S)Local Funds	Criteria: Student retention rate from one campus to another and passing grades after first reporting period will be analyzed. 10/10/23 - Pending 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Significant Progress

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level RTI Teams will meet to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. (Title I SW Elements: 2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Monthly	(F)Title I	Criteria: Performance data will be collected from TPRI, Renaissance Star and DMAC. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - On Track
2. Campus content area teams will seek to improve instruction by sharing best practices, teaching strategies and information from professional development. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Assistant Superintendent of Instruction, Counselor(s), Principal(s), Teacher(s)	Weekly	(S)Local Funds	Criteria: Lead teachers will keep a log of meeting dates and notes. 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - Significant Progress
3. Counselors will provide teachers with necessary information concerning careers, behavior, and character education. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Monthly	(S)Local Funds	Criteria: Evaluate the level of success of all students in meeting college and career readiness standards. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Significant Progress
4. Provide enrichment and fine arts for students in technology lab, art/ music, computer lab, classrooms and library. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	ACE Staff, Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Completed student artifacts will document the success of the enrichment classes. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Significant Progress
5. Enrichment and fine arts opportunities including music and art education for students through classrooms, UIL events, extracurricular	All Staff	Daily	(S)Local Funds	Criteria: Campus survey results will evaluate the program.

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3.   Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
opportunities through drama club, district programs, and field trips. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)				10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Significant Progress
6. Showcase GT projects and activities. (Target Group: GT) (Title I SW Elements: 2.1,3.1) (Target Group: GT) (Strategic Priorities: 2)	GT Committee, Teacher(s)	Monthly	(S)Local Funds	Criteria: Sign in sheets will track the number of families who participate in events. 02/02/23 - Some Progress 06/14/22 - Pending 01/06/22 - Some Progress

Hooks Elementary

Goal 3. Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1. Upgrade, maintain and integrate technology in classrooms and labs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classrooms will be upgraded with Smart Boards and other technology as funds are available. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Director of Technology, Principal(s)	May, June, July	(S)Local Funds	Criteria: Walk throughs and formal observations by campus and district administrators will determine the usage of Smart Board. 10/10/23 - Some Progress 05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Some Progress
2. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)	Director of Technology, Principal(s)	September, Daily, Yearly	(S)Local Funds	Criteria: Technology needs will be monitored through service tickets to ensure timely repair. 10/10/23 - On Track 05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Some Progress
3. Provide professional development for all staff to integrate and utilize technology tools provided by Hooks ISD. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s)	August, October, January, February	(S)Local Funds	Criteria: Professional development sign-in sheets will reflect the number of teachers trained on the integration of technology in the classroom. 10/10/23 - On Track 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - Significant Progress
4. Provide opportunities for all students to use technology to enhance learning through the use of IPads and Chromebooks. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Students will demonstrate projects created at Open House. Lesson plans, walk throughs and formal observations by campus and district administrators will determine use of technology.

Hooks Elementary

Goal 3.   Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1.   Upgrade, maintain and integrate technology in classrooms and labs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - Significant Progress

Hooks Elementary

Goal 4.　　　Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1.　　Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the district code of conduct through student and staff handbooks as well as the district website. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff, Principal(s)	Daily	(S)Local Funds	Criteria: Discipline Tracker will be utilized to monitor the types and number of discipline incidents being reported. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Provide an emergency management plan and train all staff on the procedures. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	ACE Director, All Staff, SRO Officer	August	(S)Local Funds	Criteria: In service sign-in sheets and drill forms will document training and practice of procedures. 10/10/23 - Significant Progress 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - On Track
3. Provide DAEP (Disciplinary Alternative Education Program) and campus in school suspension for students who violate the student code of conduct. (Title I SW Elements: 1.1,2.4) (Target Group: All,AtRisk) (Strategic Priorities: 4)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory	Criteria: Public Education Information Management System Reports and/or Skyward Reports document students who have been placed in DAEP or ISS. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
4. Require district identification badges for all staff and visitor badges for all visitors. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	Daily	(S)Local Funds	Criteria: Principals will visually audit staff for I.D. badges. 10/10/23 - On Track 05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				01/06/22 - On Track
5. Use surveillance cameras, call buttons and intercoms to promote student and staff safety. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Maintenance Coordinator, Principal(s)	Daily	(S)Local Funds	Criteria: Recorded videos, discipline referrals, maintenance records and safety audit will be used to determine the effectiveness of the strategy. 10/10/23 - On Track 10/10/23 - Significant Progress 02/02/23 - Some Progress 06/14/22 - Pending 01/06/22 - On Track
6. Limit access to campus with locked entrances, Raptor check-in /out and Skyward. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s), Receptionist, SRO Officer	Daily	(F)Title IV, (S)Local Funds	Criteria: Raptor reports and/or sign in sheets will document student, parents and visitor check-in/out. 10/10/23 - On Track 05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
7. Investigate all reports of bullying including cyberbullying. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Number of incidents reported each year. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
8. HES is committed to the safety of its students through the implementation of a threat assessment team. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Number of incidents the threat assessment team has to investigate. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
9. Through Trauma Informed School training,	Assistant Principal(s),	Daily	(S)Local Funds	Criteria: Number of students

Hooks Elementary

Goal 4.   Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1.   Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
HES is able to recognize the presence of trauma in students and adults within the Hooks ISD system to promote wellness. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s)			requiring references due to trauma. 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - On Track
10. Staff will be trained on Traumatic Injury Response Protocol (stop the bleed protocol) and implement bleeding control stations throughout the campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	January	(S)Local Funds	Criteria: Training will be documented through sign in sheets and bleeding control stations will be inventoried for compliance. 10/10/23 - Significant Progress 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
11. HES will follow the Hooks ISD Health and Safety Plan for COVID 19 to promote the health and safety of all students as a priority. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Professional Development will be provided and plan updated according to TEA Guidelines. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 4.   Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2.   Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instruct students and staff in CHAMPs Positive Discipline Program, Character Education, Capturing Kids' Hearts and Anti-Bullying Strategies. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Lesson plans, agendas and anti-bullying professional development documentation will document training. Results from the Engaged Student Survey Report; as well as counselor generated survey completed by staff will be used to evaluate the strategy. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Plan, implement and monitor behavioral intervention strategies for all students. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: The district and campus discipline documentation will be analyzed. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - Significant Progress
3. Provide opportunities for students to participate in Service Learning activities. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Service Learning activities will be documented by the sponsor. 10/10/23 - Some Progress 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
4. Red Ribbon Week will include programs and activities to promote healthy choices. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	October	(S)Local Funds	Criteria: Schedule for the week will document activities. 10/10/23 - Significant Progress 02/02/23 - Completed 06/14/22 - Pending 01/06/22 - Completed

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2. Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Utilize the STAR counseling program for students in need of the service. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	as needed	(S)Local Funds	Criteria: Number of referrals made each year. 10/10/23 - On Track 05/23/23 - Significant Progress 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
6. Students are introduced and encouraged by the pillars of character education and rewarded for positive behavior. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Lesson plans of character education and time line of rewards. 10/10/23 - Significant Progress 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 3. Improve health and fitness for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require a minimum of 135 minutes of student participation in physical activity and health per week. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), PE Coach, Principal(s), School Nurse	Weekly	(S)Local Funds	Criteria: Master schedule will document PE times. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Require all third and fourth grade students to participate in the Fitness Gram. (Title I SW Elements: 1.1) (Target Group: 3rd,4th) (Strategic Priorities: 4)	PE Coach, School Nurse	Annually	(S)Local Funds	Criteria: Results of the Fitness Gram will measure student success in PE. 10/10/23 - Pending 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
3. Implement SEL groups for students to learn and apply skills necessary to promote and develop positive mental health. (Title I SW Elements: 2.5,2.6) (Target Group: All)	Counselor(s), Principal(s)	weekly	(S)Local Funds	10/10/23 - On Track 02/02/23 - Significant Progress

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Goal 5. Promote parent, school and community relationships that foster increased student achievement.

Objective 1. Provide opportunities for parent and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and school. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Sign-in sheets and parent and community surveys provide documentation and feed-back. 02/02/23 - Some Progress 06/14/22 - Pending 01/06/22 - Significant Progress
2. Increase parental involvement through scheduled parent meetings, conferences and other means of communication, (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(F)Title I, (S)Local Funds	Criteria: Parent communication logs document contact with parents. 02/02/23 - Significant Progress 06/14/22 - Pending 01/06/22 - Significant Progress
3. Promote family access by providing families/guardians updated information though notification using Skyward, Hooks ISD FaceBook pages, Hooks ISD website and/or other electronic communication. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Family access will be monitored by reports generated through Skyward and tabulation of visits to website and FaceBook. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
4. Provide written parental involvement policy and school parent compact; provide parents, staff and the community opportunities to volunteer. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Notification will be provided to parents through multiple communication sources. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
5. Provide a campus Title I information meeting to communicate the Title I requirements to parents. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s)	August	(F)Title I	Criteria: Participation will be documented by attendance log. 02/02/23 - Completed 06/14/22 - Pending 01/06/22 - Completed

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Goal 6.   Employ strategies to improve attendance and eliminate dropouts.

Objective 1.   Promote good attendance through parental contact and rewards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact parents concerning excessive absences and/or tardies. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Campus Secretary, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Parent contacts will be document on a call log. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Contact School Resource Officer when students are considered truant. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s)	Daily	(S)Local Funds	Criteria: Contact log for SRO. 10/10/23 - On Track 05/23/23 - Completed 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
3. Reward students for good/perfect attendance. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	each six weeks	(S)Local Funds	Criteria: Reward dates for attendance. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track

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Goal 7. Maintain equitable and adequate financing of education for all students.

Objective 1. Manage campus funds to maximize benefits that flow to students and that accommodate student growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track all expenditures to ensure equability for all students. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Budget and expenditure reports. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
2. Campus administrators will work with district personnel to systemically plan upcoming budget. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	All Staff	May, June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Principal(s), Principal(s)	October, May	(S)Local Funds	Criteria: Regular budget updates and meetings with district personnel. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track
4. Track all grant and fund-raiser expenditures to ensure support of campus plan. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4)	Campus Secretary, Parent Booster Club Board and Officers, Principal(s)	Daily	(S)Local Funds	Criteria: Match grant and fund-raiser expenditures to campus improvement plan. 02/02/23 - On Track 06/14/22 - Pending 01/06/22 - On Track